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Applicant: 03 2740
 LODI -
 Bergen
 American
 Rescue Plan **Project**
Application: - ESSER - **Period:**
Cycle: 00- 3/13/2020 -
 Original 9/30/2024
 Application

Application Sections
 American Rescue Plan Consolidated

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LEA Plan for Use Of Funds

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1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning; ([count] of 2000 maximum characters used)

The district will commit funds to address air quality in four (4) elementary school buildings Columbus School, Hilltop School, Washington School, and Wilson School The health and comfort of students and teachers are of the utmost importance and contribute to learning and productivity in the classroom, which in turn affect performance and achievement. Upgrading the network capacity will also alleviate any current issues with one to one technology.

2. How the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year; ([count] of 2000 maximum characters used)

The impact of academic loss will be mitigated through funding with this grant by establishing a summer program for grades k-5 for the next three years, one to one tutoring for students identified through I&RS after school and online software available to accelerate learning for all students in all grade levels throughout the summer.

3. How the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act; and ([count] of 2000 maximum characters used)

Training and professional development for LEA staff on sanitation and minimizing the spread of infectious diseases has been conducted on a continual basis through our school nurses.

4. How the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students. Under this requirement, an LEA must engage in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of its plan. Specifically, an LEA must engage in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions.

([count] of 2000 maximum characters used)

The administrative team in Lodi (including school and district general and special education administrators) has met monthly to address the interventions that will be put in place to address learning loss and social and emotional needs with input from the whole school community. The district has also had 2 parent workshops to gather parent input as well. The district will continually assess its plan with input from all stakeholders and adjust it accordingly.

5. Additionally, an LEA must engage in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students. ([count] of 2000 maximum characters used)

The district also engages in meaningful consultation with stakeholders representing the interests of any underserved student groups when applicable and incorporates their input into the district plan.